

***Flat Stanley Travels to China***

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**Overview:**

This lesson integrates Flat Stanley traveling project with the language learning. This lesson plan can be spread throughout the school year and differentiated in various levels.

**Objectives:**

After making their own Flat Stanley and sending them to places all over the world, including China, students will learn about places on a world map as well as cultures that are connected to the target language.

**Materials:**

Family/friends addresses  
Flat Stanley by Jeff Brown  
Crayons, markers, and paper  
Envelopes and stamps  
Computer  
Web Cam (for students in secondary school)

**Procedure:**

- Read the story Flat Stanley to the class.
- The students will create their own Flat Stanley from the template.
- Students can create their own letters in target language or teacher may provide a prewritten template to students.
- Students will address letters to family/friends in other places. (Students may send the email to their pen pals too)
- Place the letter and Flat Stanley in the envelope and send. Ask the receiver to send back journals, pictures, maps, artifacts....etc.
- Students can read and discuss the journals and maps; examine the pictures and culture products.
- For secondary school's students, ask the receiver to produce a video with Stanley and post to Youtube or other website. For homework, have the students watch the posted video then write responses that they learned about the place that Flat Stanley was sent to.

**STANDARDS FOR FOREIGN LANGUAGE LEARNING ([www.actfl.org](http://www.actfl.org))**

**COMMUNICATION**

**Communicate in Languages Other Than English**

- **Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

# CCLTC Annual Spring Professional Development Workshop

April 9, 2011

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- **Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics
- **Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

## CULTURES

### Gain Knowledge and Understanding of Other Cultures

- **Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- **Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

## CONNECTIONS

### Connect with Other Disciplines and Acquire Information

- **Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language
- **Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

## COMPARISONS

### Develop Insight into the Nature of Language and Culture

- **Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- **Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

## COMMUNITIES

### Participate in Multilingual Communities at Home & Around the World

- **Standard 5.1:** Students use the language both within and beyond the school setting
- **Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.